



**IDEA and the No Child Left Behind Act (NCLB)** require that all students participate in state assessments. Your child's IEP team decides how your child is tested. This brochure answers the questions commonly asked by parents.



## State Assessment Information:

### State Assessment Coordinator

Cheryl Randall  
785-296-3996

### Student Support Services

1-800-203-9462

### Kansas Assessment of Multiple Measures (KAMM)

Jeanette Souther  
785-296-7780

### Alternate Assessment

Deborah Matthews  
785-296-3743

### Center for Educational Testing and Evaluation

785-864-3537

Please visit these websites for more information:

Kansas State Department of Education  
[www.ksde.org](http://www.ksde.org)

Student Support Services  
[www.kansped.org](http://www.kansped.org)

# Kansas State Assessments



## Information for Parents of Students with Disabilities

2006-2007  
Kansas State Department of Education

**1. How does participating in state assessments benefit my child?**

Assessments provide important information about your child's progress and achievement. Assessment results and other information help the Individualized Education Program (IEP) team plan the best instruction to meet your child's specific educational needs.

**2. What subjects and grades are tested?**

The No Child Left Behind Act (NCLB) requires all states to assess students in reading and mathematics in grades 3 through 8 and at least once in grades 10 to 12.

**3. Who determines how my child will be tested?**

Your child's IEP team determines the assessment your child takes.

**4. How will my child participate in statewide testing?**

Based on your child's needs your child may take one or a combination of the following:

- general assessment without accommodations,
- general assessment with accommodations,
- Kansas Assessment of Multiple Measures (KAMM), or
- an alternate assessment.

**5. What are test accommodations?**

Accommodations are changes in the way tests are given that do not change what is being tested. Some examples are testing in a small group or allowing extra time.

**6. Are the same accommodations used during instruction and testing?**

Accommodations used during testing should be the same as those used during classroom assessment or instruction. They must be included on your child's IEP.

**7. What is the Kansas Assessment of Multiple Measures (KAMM)?**

The KAMM is a grade-level assessment based on modified achievement standards.

**8. What is an alternate assessment?**

An alternate assessment is developed for a small number of students with disabilities who cannot take general statewide tests even with accommodations. The alternate assessment is based on extended standards.

**9. Will I get my child's assessment scores?**

Yes. All students' scores are reported to parents.

**10. Will my child's score be used in any other way?**

Your child's score will be combined with scores of other students to determine if the school is making Adequate Yearly Progress (AYP). AYP means that the school has met annual achievement goals as required by NCLB.

School districts are also accountable for the achievement results of students with disabilities.

**11. Who can help me understand my child's test scores?**

You can ask your child's teacher or principal if you have questions.

**12. Where can I get more information on accommodations, standards, and assessments?**

In addition to talking to your child's teacher or principal, you may contact your school district or go to one of the Kansas State Department of Education websites listed below.

[www.kansped.org](http://www.kansped.org)  
[www.ksde.org](http://www.ksde.org)



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